

Parent Involvement Plan 2016-2017

The goal of the Parent Involvement Plan is to build capacity for parental involvement by becoming equal partners with parents in the education of their children. The Parent Involvement Plan includes effective strategies to increase and strengthen the quantity and quality of parental and family involvement by the following:

- **Annual Title I Meeting** - This meeting is held at the beginning of the year to inform parents of Title I participation, its requirements, and their right to be involved. In the announcement of the annual meeting, an option is given that if for some reason a parent is unavailable to attend, they may meet or talk to the Title teacher and she can answer any questions and give an overview of the meeting.
- **Parent Meetings** - A parent workshop survey is sent home at the beginning of the year asking parents to choose topics for parent workshops they can attend during the school year. They are also asked to include times that would be convenient for them to attend.
- **Parent Involvement Committee** - This committee is derived from parents. This committee along with other faculty and Title I staff develop our Parent Involvement Plan. This is sent home to each parent. Parents are encouraged to comment and make suggestions. An agree/disagree form is then returned and adjustments are made according to these comments. At the end of the year, a survey is sent home, again asking for comments and input. We then take into account any feedback we receive and adjust accordingly.
- **School - Family Compact** - The GHS School - Family Compact was created in a collaboration of Parent Involvement Committee and staff. It is designed with 3 sections of participants - Parent/Guardian; Student; School. Each participant signs in agreement that all

participants will work diligently together to have a successful school year. These compacts will be used as an accountability measure during P/T meetings. Each year the Parent Involvement committee will meet to determine if the compact should be modified to meet changing needs.

- **Academic Requirements** - At the beginning of each school year, Gaylesville High School has an annual Parent Orientation meeting. Each grade level meets with parents to provide information that is imperative for a successful year. Curriculum, syllabus, and students expectations are reviewed. An overview of assessments that will be given throughout the year will be presented. Parents are made aware of Teacher Web, where weekly class assignments, news, and up-coming events are posted. Parents are given a class schedule, showing teachers plan time and encouraged to arrange conferences when needed. Progress reports will be sent home every 4 and 9 weeks. Title I intervention and other Title I programs will be discussed. When requested, all information is provided in an appropriate language. Parents are invited to visit their child's classroom and speak directly with the teacher.
- **EL** - Upon enrollment, parents are given a Home Language Survey. If needed, all communications can be sent home in the desired language. If one is required, a translator can be provided to assist in any communications.
- **CIP (Continuous Improvement Plan)** - Copies of the CIP are located in the office lobby. It is also available on the school website at www.cherokeek12.org/GHS. A survey will be sent home asking for comments/concerns pertaining to the CIP.

(Remove and keep the copy of the Parent Involvement Plan)

PLEASE RETURN THIS PAGE TOMORROW

YES I DO agree with the 2016-2017 GHS
Parent Involvement Plan.

NO I DO NOT agree with the 2016-2017 GHS
Parent Involvement Plan.

Suggestions/Comments:

Scott Hays

Principal Signature

Parent Signature

Student Name

Date

Home Room

Grade